What VEX Means to Me

 Hi, my name is Tyler Myers and I am a member of team 359 “Hawaiian Kids”. I can safely say that joining VEX robotics changed my life academically. I have always loved technology; it has captured my dreams of building new and innovated designs and allowed me to actually construct them. As any other kid, I was looking for an extracurricular activity to partake in and I thought, “why not my school’s robotics team?” As soon as I joined the team I was introduced to VEX robotics and I starting building a robot. I was challenged both physically and mentally. I learned mechanical skills, which started to impress everyone I know including adults along with my fellow classmates. I soon found myself having broader conversations and being able to socialize more based on the aspect in VEX where you would have to communicate with complete strangers.

 VEX not only impacted my knowledge but also how I receive and interpret information. In my classes I started thinking differently. I remember teachers telling me to “tackle your problems” or “think about a different path to the answer”, these phrases meant nothing to me until I joined VEX and found myself using these techniques without even knowing it. Robotics was enabling me to think and work more effectively. My grades have been improving, my B’s are now A’s. To this day I owe the positive change in my life both academic, and to VEX.