

PURSUING MY PASSION

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6TH GRADE BRENTWOOD ACADEMY IRON EAGLES TEAM 9364X

"Gírls should never be afraíd to be smart." -Emma Watson

It starts with a dream.

Add faith, and it becomes a belief. Add action, and it becomes a part of life. Add perseverance, and it becomes a goal in sight. Add patience and time, and it ends with a dream come true.





In the beginning, I thought I was going to be a ballerina, or maybe an artist, or an author. I loved the Arts, but anything involving numbers was at the bottom of my Career list.



MY PICASSO



MY BEST SELLERS

MY BALLET DEBUT



I never thought robotics would be my thing. I never even dreamed of being on a robotics team.

I didn't like the STEM subjects; I was more of an ELA (English/Language Arts) girl. Math and Science were the subjects that I absolutely despised. The dreaded Math Class was like a thick fog that surrounded me and kept me from enjoying the subjects I loved. As soon as lunch ended, my day went downhill.

But in 4th Grade, all of this changed.

READING POETRY TO MY CLASS

I met the woman who would ultimately change my perspective on the world of STEM, my 4th Grade Math & Science teacher at Edmondson Elementary, MRS. JANICE GOOD.



Around this time my brother, PATRICK, had just joined a robotics team at Brentwood Academy. He LOVED robotics. I mean he ate, slept, and breathed robotics. The only thing he ever talked or thought about was ROBOTICS. One night, PATRICK told me that he had a teammate studying Calculus to be able to improve his robot programming. I was intrigued.



WATCHING MY BROTHER COMPETE



The next day, an idea began to take shape. I excitedly proclaimed to Mrs. Good that I wanted to learn Calculus. Surprisingly, she didn't shoot down my idea. In fact, she encouraged it!

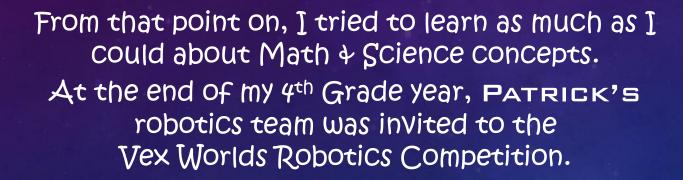
When I came to school the following morning, she handed me a packet all about Calculus.

At that moment a seed was planted, and little did I know, it would grow into a tree of love for the STEM subjects. For the first time, I would look forward to Math each day. In fact, I would rush to finish my lunch just to get to Math. I started to like Math & Science just as much as English.

Who would have guessed?



MY 5th grade math teacher, Mrs. Matty Daniels, who helped me flourish in math.



SAI

NITED STATES

As soon as I stepped into the Exposition Center in Louisville, Kentucky, and saw all the cool robots, I knew that this was what I wanted to do. At that moment a spark was ignited in me that inspired my new LOVE for ROBOTICS.





PATRICK AND ME AT MY 5th Grade graduation

In my last year of elementary school, I learned all I could and balanced my time between ELA & STEM.

I applied to and was admitted into Brentwood Academy.

Over summer break, PATRICK Started a Campaign to convince me to join his robotics team. At first, I was hesitant. I struggled with the decision. I was sure that it would take up all my time, so that I wouldn't have any to focus on ELA. I wanted to hang out with my brother, but didn't want to be all-consumed by robotics either.

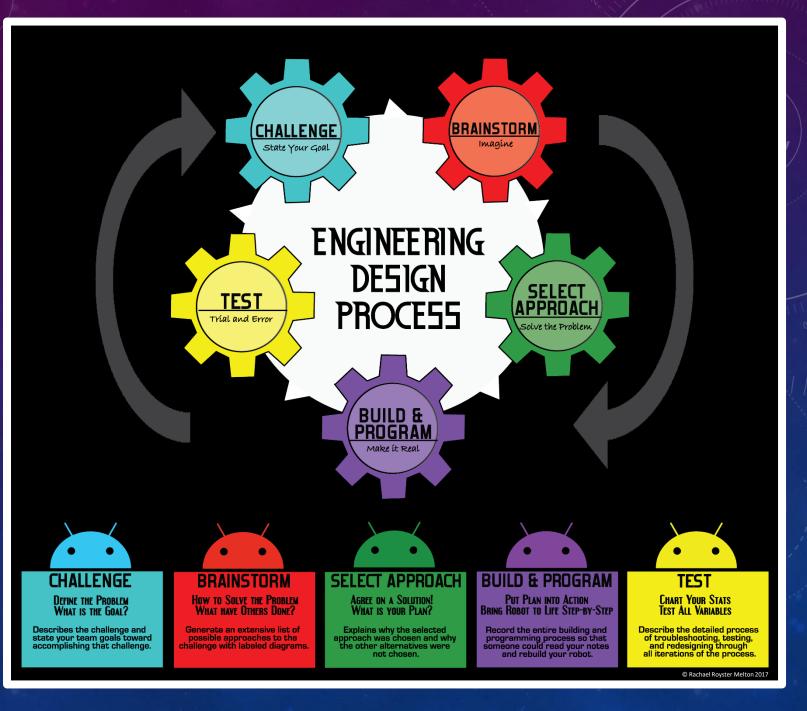
The scale was tipped when my brother introduced the concept of notebooking to me.

I embraced the challenge.

Now, I could record our progress while using my Math & Science skills to build a robot.

I never knew it was possible to combine my two contrasting passions into one activity. Next thing I knew,

1 Was an Iron Eagle!



When I first joined robotics, I was surprised how many girls were in the program.

Our coaches work to make sure that our teams are a diverse mixture of girls + boys and multi-grade levels.

On our school team, about 35% of the people in robotics are girls. All but three of the 11 teams have girl teammates.

I was thrilled to be a part of a robotics team that was not lacking in girl power.



EXCELLENCE UNDER CONSTRUCTION



Joined team 9364X. The team was made up of five dedicated team members: PATRICK, GUS E, EMMIE T, BEN F, and MYSELF.

Each team member has very different abilities and passions. The main goals we all agreed on were that we were going to try our very best, make it to Worlds (and win EXCELLENCE), while working together as a driven team. PATRICK, Our team Captain, regulates the team and programs the robot with BEN.

I am the Chief Notebooker and am in charge of organizing the team notebook and making sure everyone documents their work.

Gus takes Charge building the robot along with assistance from Ben and Emmie.

As a team, we plan, problem-solve, delegate tasks, and build/rebuild the robot. Together, we work to combine our ideas to make our robot the best it Can.



ACCEPTING THE MS EXCELLENCE AWARD AT OUR 1ST TOURNAMENT When I was younger, I thought I had planned out my life. However, as soon as I discovered my LOVE for STEM and all the ways it could challenge me, I knew that I could not live life to its fullest if I didn't have a life involving Math & Science.

STEM

Now that I have chosen this path, I know that there will never be a day I will regret joining the Iron Eagles Robotics Team or choosing a life of STEM. This was how I found my passion, and my definition of Girl Power.

GIRL POWER:

Chasing your passion and never looking back!



Credits & Dedications

ALL WRITING BY EMILY MELTON PICTURES TAKEN BY 9364X TEAM MEMBERS "IT STARTS WITH A DREAM" POEM BY DOE ZANTAMATA "ENGINEERING DESIGN PROCESS" CHART BY RACHAEL MELTON

MANY THANKS TO:

MRS. JANICE GOOD (4^{TH}) FOR CHANGING MY PERSPECTIVE ON STEM MRS. JANE HARTMAN (4^{TH}) FOR FLOURISHING MY LOVE FOR READING AND WRITING MRS. MATTY DANIELS (5^{TH}) FOR HELPING ME TO SUCCEED AT MATH MR. ALLEN LONG (5^{TH}) FOR INCREASING MY KNOWLEDGE OF READING MRS. JENNIFER HOLT FOR ENCOURAGING ME IN BOTH ELA AND STEM MRS. JANE-ANN MYERS (6^{TH}) FOR HELPING ME WITH ENGLISH AND EDITORIAL ADVICE MRS. JENNIFER ANN CLARK (6^{TH}) FOR CONTINUING TO FOSTER MY PASSION FOR MATH MS. ELLIE COLLINS (6^{TH}) FOR BEING MY SCIENCE TEACHER AND ADVISOR

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WITH APPRECIATION TO MY PARENTS AND LITTLE SISTER FOR THEIR LOVE & SUPPORT AND TO MY BROTHER PATRICK WHO INSPIRED MY PASSION & WON'T LET ME FORGET IT