

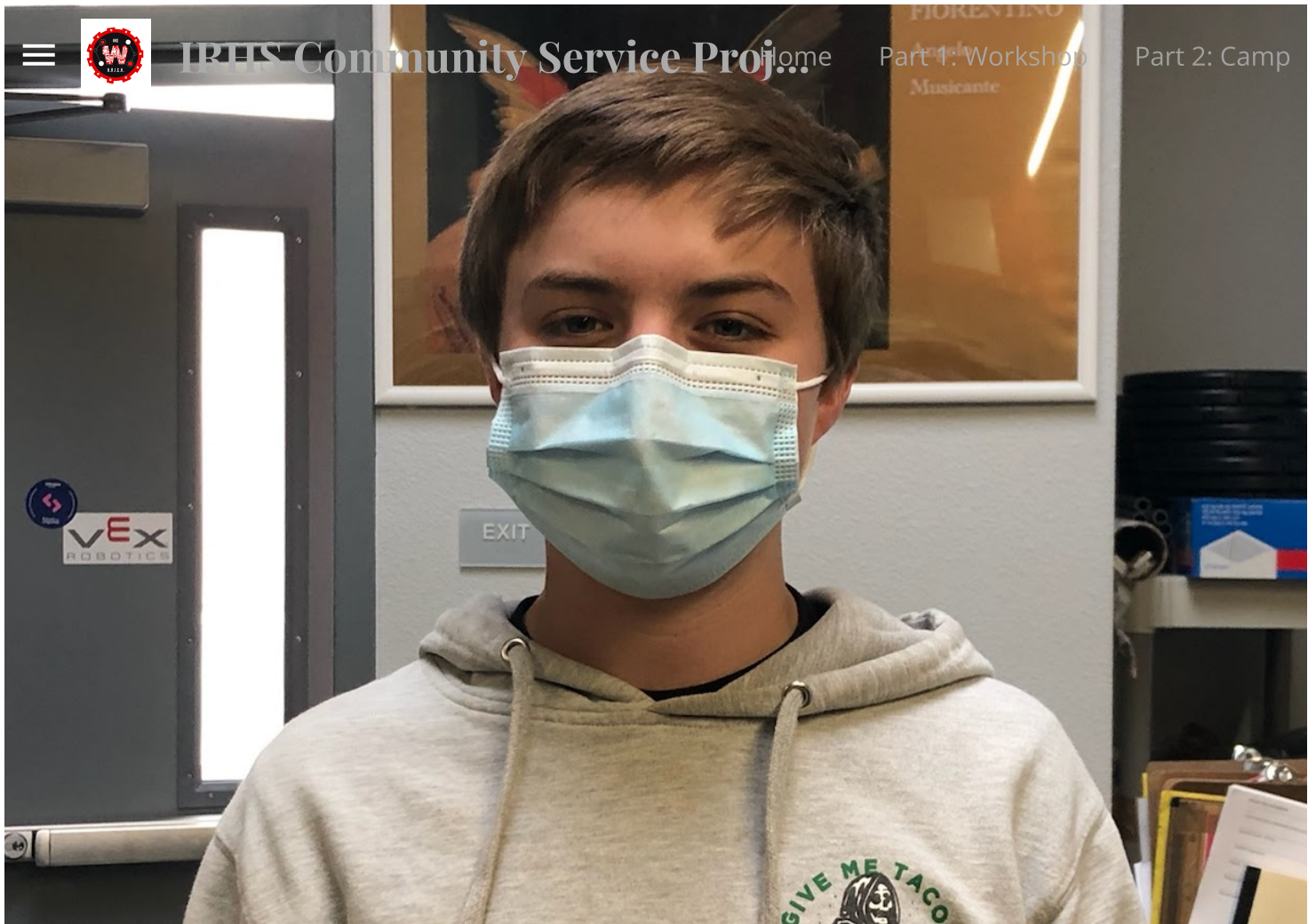


# Reflections

## Reflections



Vex to me means making new friendships, having fun and just letting imagination run free. It impacted me in a really good way honestly. Starting into my freshman year I didn't know many people and then when I found out this was a thing, I came and I just really like this place. It helped me make new friendships and made me get into engineering, which is actually something that is really fun to me. I want to mentor lower grades because if I would have known about robotics and engineering when I was younger, I would have probably been a lot better at what I do right now. I have a lot of fun with teaching little kids because when you teach them something new, I like their reaction, like "wow how did you do that?" It's just really fun for me because of that and I want to help the younger grades get better at stuff like this. I want them to get to know about these things. I feel good about the project because I'm doing community service, helping the community, and little kids. I think robotics is a really awesome thing, and whoever invented it, props to them, I love it. Some positive aspects about it is that you can use your imagination, it's really hands on so if you have an idea you can literally go build it a few seconds after you have it. You could make new friends, meet new people, and go to different places. I've never been to the places we've had competitions at.



## Ben

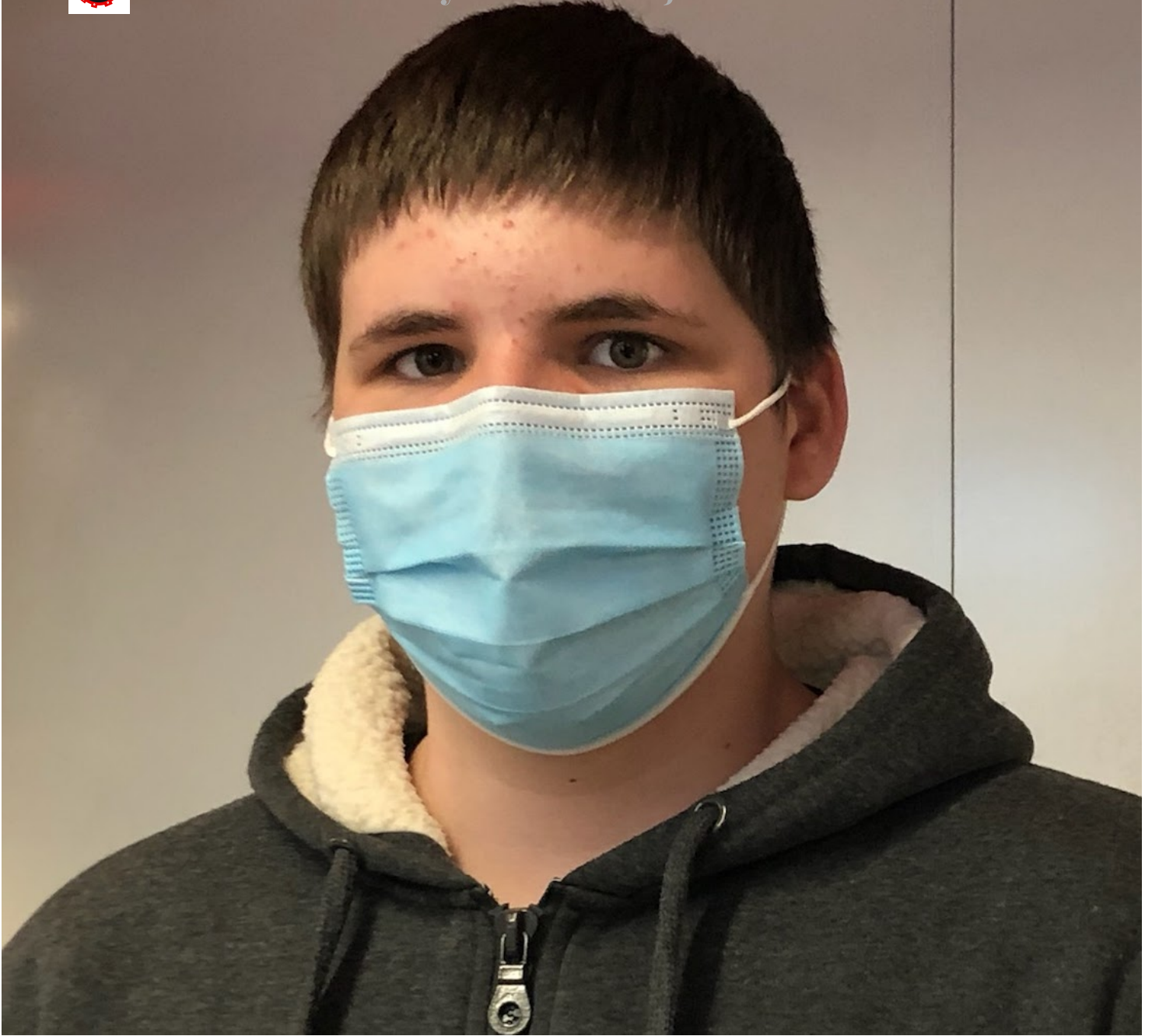
Vex is a place where I can use my creativity to build robots and have fun. It positively impacts me because I get to learn from experiences and it's actually hands-on and I can just overcome the challenges that the games provide. I want to mentor lower grades so that they can have the same experience and fun that I'm having with robotics and what I'm doing. I think that the project is really nice because it's engaging the younger kids at a younger age. Rather than having to wait all the way to high school when they want to do it, they can start to have their experiences all throughout third through eighth grade and be able to learn and become better at it over time. I like robotics because it's fun to do and I do it with people that I enjoy being around. It affects me positively because I'm learning throughout what I'm doing and I can create friendships and can become more social with the events, and just overall like strengthening my skills that can help me later on in life.







I think the project was really important in our community for the visibility of engineering and robotics, and for the awareness of younger students moving through our school system. Our town isn't very aware of the new engineering program at the high school, and of how hard we work to advance our knowledge and skills in the engineering field, particularly through vex robotics. I believe this project has alerted the community and garnered support from parents, teachers, and others. I think being in the IRHS has provided me with an environment that really supports learning and doing, and it gives me a sense of community, as well as a sense that I know what I'm doing. Vex has been life-changing in the way it cures your mind of certain negative aspects such as procrastination (sort of), sloth, attitude, and many other ways. It has encouraged my dream of becoming an engineer in the future as well as fueling my ambition to make this dream become my reality. In other circumstances, I may have chosen a different career, but I believe that engineering seems to be the most favorable choice. I believe that a lifetime of work in engineering will be enjoyable because of what Vex has shown me about the various fields of engineering. The specific field of study I plan to choose will be computer programming in Robotics, as I write code and yield scripts as a career. In a life without Vex, I would be discouraged and have no real motivation in school.





Vex to me is a safe place I can go to work on my robot and just have fun. I've made new friends through vex, and I've traveled to competition places that I have never been to; it's a whole new experience. I want to mentor lower grades because I want them to have the same experience as I have in building robots and getting to work on coding and different skills you learn. I feel like it's a good way to help younger kids have a safe environment and to learn extra skills that could be used later on in life if they were to get jobs in an engineering course. I like robotics, it's fun! I learned to build robots, I get to drive them and then code them. You learn perseverance.