

Apple Innovative Design



Gen Z

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Why Apple?

Apple played a pivotal role in transforming the smartphone industry by spearheading the shift from physical keyboards to intuitive touchscreens in iPhones. Steve Jobs & Steve Wozniak shared an interest in technology and founded Apple in Job's garage 1976. Today, Apple is a key leader in the tech industry with innovation & advancements in many key product lines. Apple is a leading employer of highly skilled and knowledgeable workers in the STEM field and provides an opportunity for many. Our team was inclined to Apple's strong involvement in hardware and software, leading us to research the company's engineering process to improve our team's design process.

To better understand the industry's design process, we contacted Muralidhar Shammana who is an Engineer at Apple and set up an interview with him. We also researched using the Apple's career website and additional websites to understand Engineering Design Process and gain new insight.



Figure 1: Apple Headquarters
Source : Carles Rabada



Figure 2: Steve Jobs unveils the iPhone
Source : The Times Magazine

The Engineering Design Process

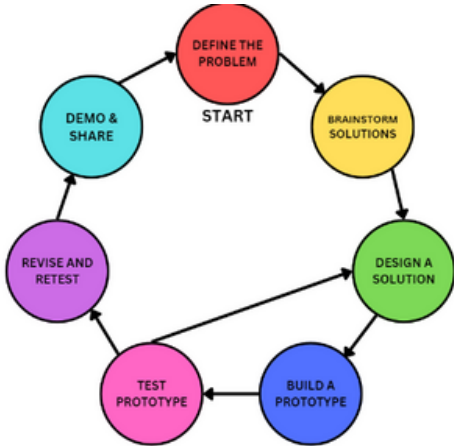


Figure 3: Industry Design Process

The purpose of the engineering design process is for a structured & systematic approach to solving problems. This process helps guide engineers to innovative solutions by breaking up big problems into small manageable steps. Mr. Shammana told us that using a design process to accomplish requirements and goals helps meet deadlines and increases collaboration. According to Designorate website, "the Apple's New Product Process is a document that describes the process in detail in its different stages" (Dr. Rafiq Elmansy).

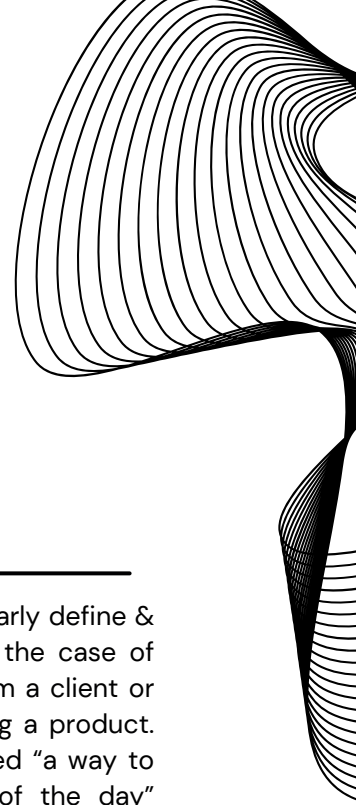


Figure 4: Our engineering design process.

OUR PROCESS

Our team has also employed the Engineering Design Process to streamline our robot design, build and software development.

STEP 1: Define the Problem



The first step in the engineering design process is to clearly define & identify the problem & meet any requirements. As in the case of STEM companies, the problem at hand might come from a client or be an internal problem such as improving or developing a product. Jobs sought to match the customers' needs and wanted "a way to differentiate his company's products from the PCs of the day" (Daniel Turner).

Our team first identifies the task that needs to be accomplished by our robot and then we identify any requirements & criteria we need to follow.

Do we have the parts?	Shooting power	Complexity? (higher = easy)
Accuracy	How fast can you shoot	

Figure 5: Our decision matrix for the catapult

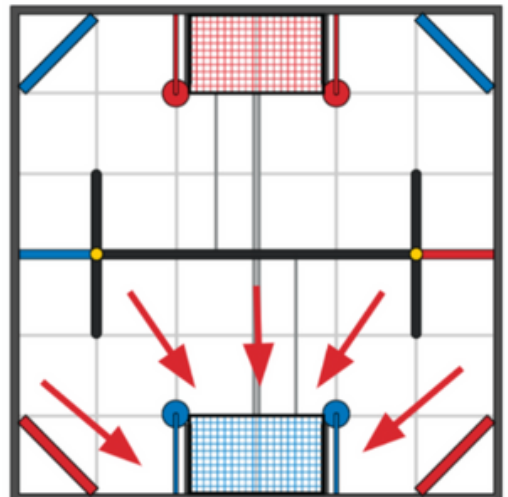
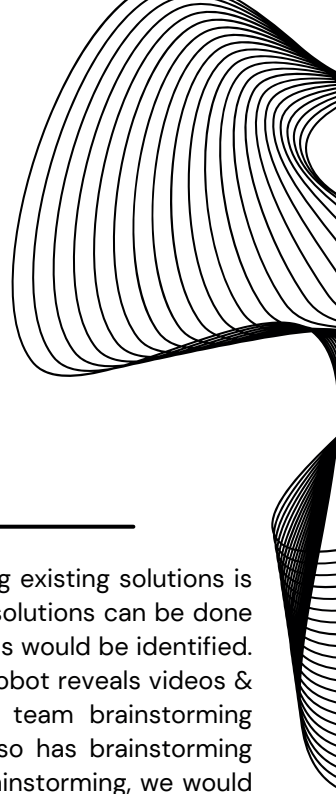


Figure 6: Problem: Be able to shoot triballs over the middle bar and into the goal

STEP 2: Brainstorming Solutions & Design



Mr. Shamma highlighted that brainstorming and checking existing solutions is an important step to tackle problems. Identifying existing solutions can be done through market studies in which key features and limitations would be identified. Our team researches existing robot mechanisms through robot reveals videos & the web. According to Designorate website, Apple has team brainstorming meetings to "fuel creative ideas" (Elmansy). Our team also has brainstorming sessions to share and improve upon robot ideas. After brainstorming, we would use the Decision Matrix to rank possible solutions given the requirements. Mr. Shamma said ranking solutions based on their advantages and limitation is important to choose the best solution without bias.

Type of Launcher	Do we have the parts?	Shooting power	Complexity? (higher = easy) (1-5)	Accuracy (1-3)	How fast can you shoot (1-3)	Overall: (out of 11)
Slip gear puncher	Yes, but would need to shave down gears	Very powerful based on rubber bands	3	2	2	7
Flywheel	Yes	Depends on RPM	2	1	1	4
Slip gear catapult	Yes, but would need to shave down gears	Very powerful based on rubber bands	4	3	3	10

Figure 7: Decision matrix of launchers to decide what kind of catapult/launcher we should use.



STEP 3: Build & Test Prototype

Mr. Shammana said that testing prototypes in virtual simulations is ideal if possible before producing small mockups to save time & money. Apple goes above and beyond to ensure a high-quality prototype as Jobs encouraged a “zero-draft molding method” despite it “costing more” (Turner). In Apple’s building process, they create a “pixel-perfect prototype” (Elmansy) which takes a long time but “develops a visual for the product” (Elmansy).

Our team also builds prototypes with high-quality and precision so that we can create a strong visual of our mechanisms. We would also create small implementations of a designs to pre-test before implementing it on the robot. This would help us understand the concept before applying it to the robot and prevent any build errors. We also use CAD to design & test our mechanisms to improve building efficiency.



Figure 8: Prototype Catapult to Launch

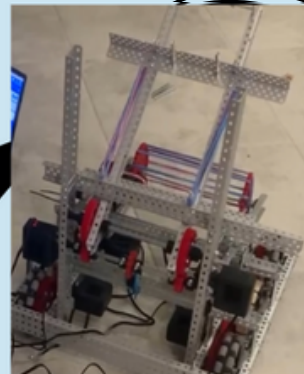


Figure 9: Testing Catapult ability to throw triballs

STEP 4: Refine & Retest

Mr. Shammana highlighted that a company would go through multiple iterations of a product before pushing it to the market. Product testing would happen “again and again in order to reach high-quality standards” & meet any criteria (Elmansy). In our team, we would perform robot mechanism tests to ensure reliability, functionality, safety, and limitations. We would then tweak our design & keep testing until we achieve our requirements. We would continue repeating this cycle until we are satisfied.

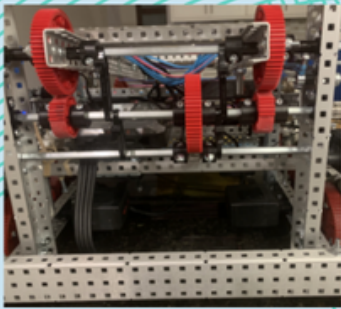


Figure 10: Refining the gear ratio of the catapult to increase speed

Skills Match Testing 1/5/2024			
Name	Score	Notes	Result
1	100	The student was told that there was only one way to build the robot. There were also some other ways to build it in the spirit of the test. If there were more ways to build it in some ways we would be able to get more robots into the test. We also noticed that if we pushed the robot against the ground it would move quickly but we were not of time.	Active
4/20	8	When you adjust that gear towards the other half of the test. If the middle bar is to the right side and goes off course. This can also be in the form of being adjusted to reach the adjusted time when other we did not and the second a problem. The other noticed that we were getting stuck when we approached pushing the robot in from the right side as the robot was to the ground. We got around to approach to stop the test. This was a bad decision as we were not able to test and we had to be ready to complete the entire setup.	Active
21	100	The first our robot was not able to push the robot. The second our robot was able to push the robot in some ways. We noticed our competitor's approach (the red) with good speed and being able to push in.	Active
22	100	The student in this video was very good. Most of the robots started again in front of the robot which was very successful. We were able to push a lot of the robots into the test. We were very good because in the second if we wanted another robot we would have to get that and then adjust our position.	Active
23	107	The student was not the best but we adjusted our test. The student was able to push in many times the test but we did not get ready for. This was not good but not bad either.	Active
24	100	The student also improved on pushing the robot and increasing the speed. We noticed that the student was pushing more. We noticed the student was better and more likely to be pushing more of the test. We noticed that the student was the best. Some operations also improved due to more practice and improving skill.	Active
25	100	Speed was good, accuracy and position was really good. We are good for the competition.	Active
26	100	Overall it was good, we have reached our potential and we are doing well for some.	Active

Figure 12: Stress testing robot

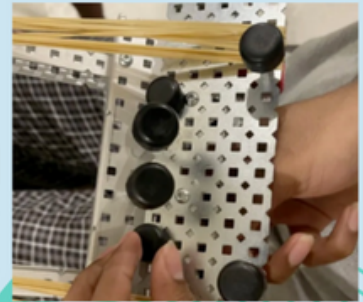


Figure 11: Testing a slapper mechanism

The Evolution of iPhones vs Catapult



Figure 13: An image shows the evolution of different iPhones and changes in the design over the years



Figure 16: image of us testing the catapult that we initially built



Image Credit: CNBC
Figure 14: Apple Testing CPU

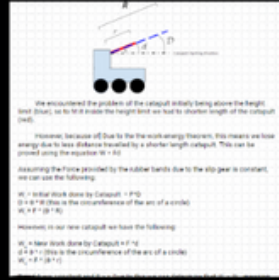


Figure 17: Design modifications to the catapult



Image Credit: CNBC
Figure 15: Testing CPU Temperature



Figure 18: New design of catapult after lots of testing and many iterations

STEP 5: Demo & Share

Mr. Shammana said that after designing & testing , the next step is to release the product to the market through hosting events. Customer feedback is valuable for the next iteration of the product. For our robotics team, the demo & share phase is showcasing & participating at competitions. During competition, we would gain new insight into our robot which helps us make improvements for next competition.

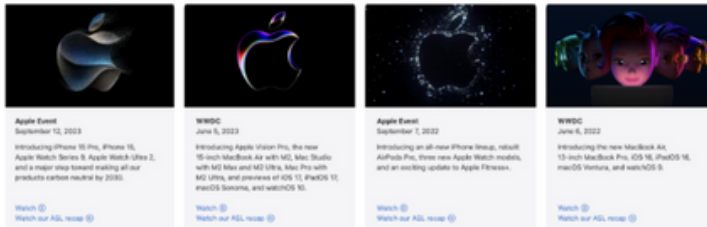


Figure 19: Apple online events to showcase products

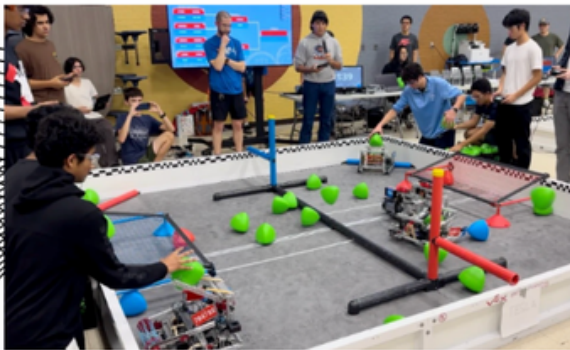


Figure 20: Our robot demonstration at competition

Expectation for 11/18/2023 Competition

Teamwork: For teamwork, we can still easily get the match load unloaded in ~10 seconds allowing for easy scoring as long as our teammate is playing their part by pushing the triballs in. Our teamwork autonomous is improved by getting one extra ball, which could help us win the autonomous point.

Skills: In our Driver Control, we expect a score of around 160 as we are averaging around that in extra practices combined with an autonomous score of 120 will leave us with a score of ~280 just barely putting us in the top 100.

To sum up the changes we made to our robot to increase our score, we shortened the catapult and increased the number of rubber bands, updated our skills auto to include pushing balls into the goal and increased the accuracy and switched to using the back of our robot to push balls into the goal as it was more effective. While we still want to implement PID to improve the accuracy of the robot, we were faced with time constraints yet once again which we hope to implement fully by the January competition.

Overall based on our last competition's results and the general teams in the area, we hope to possibly get 3 awards: Excellence, Skills, and Teamwork. While this might seem like a stretch, our skills score should be around 270.



Figure 21: Presenting our robot at competition

Why Vex Robotics?

Our team believes that VEX robotics provides kids who are interested in STEM an opportunity to learn, design and implement ideas from scratch and a place to showcase their growth. Vex gives students the opportunity to build and code a robot that can perform various tasks and it's the students responsibility to try their best at accomplishing this goal. This is similar to tasks engineers complete in the industry. VEX robotics gives students the opportunity to learn technical skills needed in the workforce like collaboration, problem solving, time management, teamwork and brainstorming. These skills are crucial in the industry as they are the backbone of a company's workforce. Lastly, VEX robotics is a fun way for kids from all backgrounds to connect and explore engineering together.

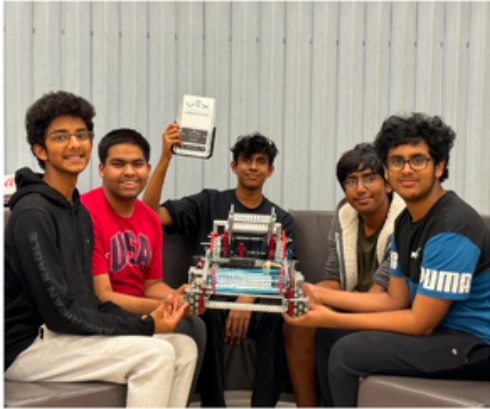


Figure 22: Our Team at competition

Figure 23: Using teamwork to fix robot



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Thanks To: Muralidhar Shammana

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4. <https://www.technologyreview.com/2007/05/01/37434/the-secret-of-apple-design/>
5. <https://www.youtube.com/watch?v=UdhWvg5mycY>
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7. <https://basicappleguy.com/haberdashery/wonderlust>
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