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#### Introduction

Reverse engineering involves analyzing a system to understand its components and operation. The reason why we selected this Asus laptop for our reverse engineering project is due to its compactness and easiness in breaking and building it back.

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#### **Component Catalog**

# The entire Asus computer has several components that make up what this computer is.

- Intel Pentium N3700 Cpu
- Intel HD Graphics Card
- 11.6" 1366 X 768 display size
- 2048 MB of RAM
- 32 GB SSD

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- 1200gm / 2.65 pounds
- 11.7/7.9/0.7 inches
- Multi-touch display



#### Component Catalog-Exterior Analysis

#### **KEYBOARD**





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Each letter has a mechanical switch which triggers a signal to enter the specific key onto the display.

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#### **TRACKPAD**



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This has a sensor to display where the pointer will be using the position of the user's finger.

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#### **SCREEN**



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The ASUS display utilizes a multi-touch, LED-backlit LCD screen.

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This computer has a 360 degree hinge allowing it to turn from a computer into a tablet with an 11.6 inch screen. The system used a aluminium display lid and plastic, faux-aluminium interior.







#### Component Catalog-Internal Components $\_$ $\Box$ X



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## Battery

is a rechargeable device that supplies power to a laptop computer.

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## -• Audio Board

takes multiple sound waves and puts them all on top of each other. The values are taken from these sound waves, and converted and are then played through speakers.

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**Wifi Card** 

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enables the computer to connect to a WiFi. It allows the device to communicate and exchange data with other devices.

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# is the primary component of a computer that performs most of the processing tasks. The CPU executes instructions from the hardware and the software.

CPU

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RAM

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|   | Lessons Learned                                                                                                                                                                                                                                                    |                                             |
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|   |                                                                                                                                                                                                                                                                    |                                             |
|   | <ul> <li>We learned</li> <li>How to utilize different strategies of research identifying electronic components</li> <li>How to interpret/utilize information from data describing functions</li> <li>How each component of a computer plays a functions</li> </ul> | h when<br>tasheets for<br>vital role in its |
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